

2025-2026 School Plan – Keswick Valley Memorial School

VISION

*We believe all students can learn to be *Successful *Community Oriented *Open-Minded *Empathetic *Committed to the Well-Being of Self and Others*

MISSION

To provide a safe a respectful learning environment where everyone can achieve their personal best.

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
During the 2025–2026 school year, all teaching staff will actively engage in implementing agreed upon components of PBIS to improve the school's learning and working environment.	<ul style="list-style-type: none"> *Grade level teams will create a common tier 1 classroom behavior matrix with expectations, routines and procedures that are consistent with school-wide behavior expectations. * Grade level teams will teach, model and review common tier 1 expectations, routines and procedures from the classroom behavior matrix. * Teachers and staff will use the Behavior Pyramid of Interventions document to track student behavior and interventions. *Teachers and staff will engage in Professional Learning on Restorative Practices during PL days and Staff Meetings. Book Study: Restorative Practices for Positive Classroom Management. 	<ul style="list-style-type: none"> *Positive behaviors observed across all school settings. *Decrease in disruptive behaviors. *Staff members consistently and effectively identify and respond to inappropriate behaviors. *Increase in time on task and student learning in classrooms. *Staff collaboration. *Increase in positive results on student surveys. *Increased school attendance for staff and students. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

** If you would like to review the School Plan in greater detail, please reach out to the school principal.*

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	<p>*Staff will use a Restorative Practice approach to resolve conflict between student-student, teacher-student, administrator-student</p> <p>All teachers will facilitate community circles within their classrooms a minimum of one time per week. School Counsellor and Social Worker will support teachers as needed.</p>		
<p>During the 2025–2026 school year, all staff will use a variety of communication methods to strengthen communication, collaboration and information sharing among all stakeholders, (teachers, support staff, families, administrators) with measurable improvement by May 2026.</p>	<p>*All teachers and administrators will make a minimum of <u>two</u> positive calls or emails home each week. (September 2025 - December 2025).</p> <p>*Teachers will communicate with families about what their child is learning and important school information a minimum of <u>once</u> a month.</p>	<p>*Increased sense of connectedness and feelings of inclusion by staff, students and families.</p> <p>*Increased parental involvement.</p> <p>*Increase in positive parent perception and communication with the school.</p> <p>*Increase in parental support with student behaviors that challenge.</p> <p>*Decrease in absenteeism rates among staff and students.</p>	<p><input type="checkbox"/> Safety</p> <p><input checked="" type="checkbox"/> Relationships</p> <p><input type="checkbox"/> Teaching and Learning</p> <p><input type="checkbox"/> Institutional Environment</p> <p><input type="checkbox"/> Improvement Process</p>

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