## KVMS Behavior Expectation Matrix

| Expectations | Classroom | Hallways | Locker | Washroom | Cafeteria | Playground | Arrival/Dismissal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { I am } \\ \text { Responsible } \end{gathered}$ | Keep workplace clean \& tidy <br> Follow adult directions <br> Wait for your turn <br> Be prepared for class (supplies, books, pencils) <br> Participate in class <br> Ask for help | Keep belongings clean/tidy <br> Pick up trash <br> Go directly to your location | Keep locker clean \& tidy <br> Check class schedule \& gather needed supplies in a timely manner <br> Keep belongings in your locker <br> Keep your locker combination private | Quiet voices in the washroom <br> Turn off taps when finished <br> Put paper towel in trash only | Put trash in garbage - 1 trip Raise hand if you need help Stay at your table 4 students per table <br> Push chairs in when you leave | Follow adult directions <br> Ask for help from an adult <br> Bring all belongings inside <br> Settle disagreements with duty teacher, if needed <br> Line up/go inside at the bell | Come to school ready to learn <br> Gather needed supplies <br> Go directly to designated area |
| I am <br> Respectful | Say please, thank you \& you're welcome <br> Raise hand to speak <br> Use appropriate voice volume <br> Listen to other's ideas <br> Listen to the speaker | Zero voice volume <br> Wait quietly | Give others space \& wait your turn <br> Voice volume 1 or 2 <br> Close lockers quietly <br> Remove hat before entering the building | Use the space for its purpose <br> Wait your turn <br> Respect people's privacy | Use table talk voice volume <br> First come, first seated <br> Keep table clean <br> Follow adult directions <br> Keep feet \& chairs on floor | Use strategies to resolve conflicts <br> Be fair <br> Follow game rules <br> Take turns | Voice volume 1 or 2 <br> Remove hat before entering the building <br> Follow adult directions <br> Dismiss as a class |
| I am Safe | Keep hands \& feet to yourself <br> Stay in assigned space | Face forward when walking Quiet feet <br> Hands, feet \& words to self Single file. Stay to the right | Use your locker properly Hands, feet \& words to self <br> Move directly to your next location | Hands, feet \& words to self <br> Close stall doors <br> Let classroom teacher know if a custodian is needed <br> Return to class immediately when finished <br> Wash Hands | Leave when duty teacher dismisses you <br> Eat your own lunch <br> Raise hand when you need help <br> Ask duty teacher to use the washroom | Use \& share equipment safely <br> Hands, feet \& words to self Stay in boundaries <br> Dress appropriately for the weather <br> Report injuries immediately to an adult | Hands, feet \& words to self Walk quietly <br> Keep belongings neat \& tidy |
| I am Caring | Greet, smile, nod \& help others <br> Share with others <br> Compliment others | Walk carefully. Look out for others <br> Greet, smile, nod \& help others | Offer help when needed (i.e. opening lock) <br> Pick up trash you see | Keep sink \& floors clean | Clean up after yourself <br> Reuse \& recycle <br> Invite others to sit with you <br> Invite someone new to eat with you | Encourage others to try something new <br> Invite others to play with you <br> Put your trash in the garbage <br> Keep playground clean | Respond to greetings <br> Greet, smile, nod \& help others |

